

**Nandurbar Taluka Vidhayak Samitis'**  
**College of Education, Nandurbar Dist. Nandurbar**  
**Institutional Distinctiveness- 2017-2018**

**7.3.1 Institutional Distinctiveness**

**Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words**

**Institutional Distinctiveness: -**

Nandurbar Taluka Vidhayak Samiti was established in 1961. Nandurbar is situated near the Tribal belt of Satpuda Ranges. No educational facilities were available to the Tribal as well as other students in the nearby area. The founder Chairman Lage G. T. Patil alias Bapuji had a great vision and did every effort to enlarge the educational facilities for the youth from deprived classes. Within a few years Nandurbar Taluka Vidhayak Samiti flourished like a huge tree and now running 64 branches from primary to higher education. The said institution was established in 1970 and it was a notable event for Nandurbar Taluka Vidhayak Samiti to have an Educational College in such a small place like Nandurbar for 46 years. It was previously affiliated with the University of Pune. The 1.82 hectares campus of Nandurbar Taluka Vidhayak Samiti where the said institution is located is aloof from town and free from pollution which always inspires the students to study and progress.

The institution made various facilities available to students like a multipurpose hall, ladies' and gents' hostel, common gymnasium, playground, vehicle parking shed, and a few recreational facilities. The institution is an old and well-known institution in Kavayitri Bahinabai Chaudhari North Maharashtra University.

The institution has a well-equipped library from where the students get books as well as teaching aids, Book bank facility is available to all students. The institution has consistently maintained a record of high merit. The institution is keen on the all-round development of the trainees. The principal Dr. M. S. Raghuwanshi and Dr. D. A. Patil, are the B.O.S. members. There are 7 teaching staff out of them 6 are Ph.D. and others are registered for Ph.D. Though the institution is in a tribal area, we have an excellent academic record and maintained our standards like any reputed institution. We try our best to provide quality teachers to society.

**Vision: -**

To provide qualitative training to the pupil teachers to develop their competency, performance, and commitment of the 21<sup>st</sup> century and to develop sensitivity towards emerging issues like environment, population, gender equality and legal literacy of the teacher trainee.

**Mission: -**

To impart knowledge and skills to bring devotion in service and to strengthen the personality of teacher trainees.

**Goals and Objectives: -**

1. To prepare competent and skilful teacher of 21<sup>st</sup> century.
2. To render teacher training services in nearby area.
3. To provide extension services to primary and secondary schools.
4. To provide educational facilities to scheduled tribe students.

Keeping in mind the above vision, mission and goals and objectives the institution provides training to the pupil students. The prime focus is on developing teaching skills, ability and a noble attitude towards the profession.

Students those who take admission here in this college, they come from divergent areas. Their language, culture and leaving standard is different from other students. As per our mission, we categorise them in advanced group and slow learner group by applying contest test. Those who found in slow learner group, remedial guidance is provided them. Personal counselling and mentoring are undertaken by dividing them into guardian groups and special attention is provided towards such slow learners. They lag in communication skill. Focus is given on their communication skill development. While pre-practice teaching programme and practice teaching programme start, special feedback is provided them and they are motivated towards quality teacher training programme. Emphasis is given on building their confidence and how they will come into mainstream. Such practice is being implemented from last 47 years. We have immense pleasure to note here that within these 48 years, thousands of students have passed out successfully and they have been engaged in jobs from all corners of Maharashtra. Some of them are Head Masters, Education Officers, teachers and some of them are in administration in Service Group 'A' and Group 'B' class in various fields.

Prin. Dr. M. S. Raghuwanshi

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**PRINCIPAL**  
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